



2004 Pediatric Academic Societies' Annual Meeting

May 1-4 ~ San Francisco, California

Track At a Glance ~ Academic and Research Skills

Saturday, May 1	Sunday, May 2	Monday, May 3
<p>8:00am-11:00am <i>Educational Workshops</i></p> <p>1170 Achieving Cultural Competency in Pediatrics</p> <p>1174 Developing and Implementing Evidence-Based Clinical Guidelines: A Hands-On Experience</p> <p>1175 Elegant Alternatives to Randomized Trials To Estimate Treatment Effects</p> <p>1178 Involving Parents as Research Collaborators</p> <p>1179 Nuclear, Biological and Chemical Terrorism Exposures: Diagnosis, Treatment Recommendations and State of the Art Resources</p> <p>1180 Preparation of a Manuscript for Submission to a Scientific Journal</p> <p><i>Supported by an unrestricted educational grant from Supported by an unrestricted educational grant from Genentech, Inc.</i></p> <p>1181 RRC Core Competencies and Duty Hours</p> <p>1182 So You Want To Be an Author</p> <p>9:00am-11:00am <i>Poster Symposium</i></p> <p>1250 Historical Perspectives</p> <p>9:15am-12:15pm <i>PAS/ASPHO Mini Course</i></p> <p>1302 Novel Targets and Novel Drugs: Peering Through the Pharmaceutical Pipeline</p>	<p>11:45am-2:45pm <i>Educational Workshops</i></p> <p>1450 A Curriculum for Disclosing Medical Errors: Responding to the Joint Commission Imperative</p> <p>1451 Applying Qualitative Research Methods in Pediatrics</p> <p>1452 Climbing the Academic Mountain: Traditional and Non-traditional Paths</p> <p>1453 Evaluating Humanism and Professionalism: Closing the Curricular Loop</p> <p>1454 Functional Genomics in the Mouse—Powerful Techniques for Unraveling the Basis of Human Development and Disease</p> <p>1455 How To Develop and Use Animations and Digital Collaboration as Teaching Tools: New Horizons in Teaching General Pediatrics</p> <p>1456 I Can Do That! Preparing Residents To Perform Minor Procedures</p> <p>1457 Manuscript Preparation and the Process of Peer-Reviewed Publication</p> <p>1458 Pediatric Physician-Scientist Training: Barriers and Solutions to a Research Career in Academic Medicine</p> <p>1459 The Art of Explaining and Short Lectures</p> <p>1:00pm-3:00pm <i>PAS/LWPES Mini Course</i></p> <p>1500 Pediatric Preparedness Planning for Terrorism and Disasters</p> <p>3:15pm-5:15pm <i>Educational Workshops</i></p> <p>1651 Conducting and Publishing Research in Pediatric Education</p> <p>1652 Development of a Research Training Grant for Postdoctoral Fellows</p> <p>1653 Mentors and Mentees: Finding the Right Match</p> <p>1654 Navigating the Academic Waters as a Physician (Basic) Scientist</p> <p>1655 The Art and Science of Negotiating for a Faculty Position: A Practical Guide for Fellows and Junior Faculty</p> <p>1656 Understanding Multivariate Regression: A Case-Based Approach</p> <p>1657 Use of National Public-Use and Other Databases for Research</p> <p>1658 Women in Academic Medicine: Balancing Strategies</p>	<p>8:00am-11:00am <i>Educational Workshops</i></p> <p>2301 Assessing Feedback Within a New Paradigm: A Post-Jack Ende Innovation</p> <p>2302 Career Paths for Clinician-Educators: Enhancing the Career Development of Clinician-Educators</p> <p>2305 Opportunities for Leadership</p> <p>2310 The NICHD: How It Works and Opportunities for Research Support</p> <p>2311 Writing a Winning Abstract for a Scientific Meeting</p> <p>8:00am-11:00am <i>Special Interest Group</i></p> <p>2322 Fellowship Directors</p> <p>11:45am-1:45pm <i>Poster Session</i></p> <p>2551 Poster Session II: Medical Education: Addressing the Resident Curricula</p> <p>2553 Poster Session II: Medical Education: Medical Student Experiences</p> <p>2:00pm-5:00pm <i>Educational Workshops</i></p> <p>2751 Career Paths in Academic Medicine: Clinical/Residents</p> <p><i>Supported by an unrestricted educational grant from Supported by an unrestricted educational grant from Genentech, Inc.</i></p> <p>2753 Effective, Efficient and Innovative Medical Student and Resident Teaching: Who Says It Can't Be Done?</p> <p>2754 Integrating Evidence-Based Medicine into the Pediatric Curriculum</p> <p>2755 Managing the Business of Academic Pediatrics</p> <p>2757 Recognizing Common Biostatistical Errors: A Case-Based Approach</p> <p>2758 Regulating House Staff Work Hours</p> <p>2760 Student's Clinical Observations of Preceptors (SCOOP): Use of an Intentional Modeling Process To Teach Professional Behavior</p> <p>2762 Writing a Basic Science Manuscript</p> <p>2:30pm-4:00pm <i>PAS State of the Art</i></p> <p>2802 Molecular Imaging: Hematopoiesis and Vascular Development in Real Time</p> <p>8:00am-10:00am <i>Platform Session</i></p> <p>3252 Hospitalist</p> <p>9:00am-12:00pm <i>Educational Workshops</i></p> <p>3300 Getting Started in Health Services Research</p> <p>3301 Incorporation of Simulation Technology in Pediatric Medical Education</p> <p>3303 Our Duty to Learners: Assessing Professionalism in Real Terms</p> <p>3305 Setting a Personal Career Direction</p> <p><i>Co-sponsored by the Faculty Development Program to meet the continuing professional development needs of APA members in career development</i></p> <p>3306 So You Think You Want to Write, Edit or Publish—Here Is How To Get into the Business</p> <p>3307 Survival Skills for Pediatric Fellows</p> <p><i>Supported by an unrestricted educational grant from Supported by an unrestricted educational grant from Genentech, Inc.</i></p> <p>3:00pm-5:00pm <i>Platform Session</i></p> <p>3730 Genetic Basis of Disease: From Genome to Proteome</p>

Tuesday, May 4

8:45am-11:45am

Educational Workshops

- 4300 An Evolving Curriculum for Educating the Night Owl: Is There Learning After Dark?
- 4301 Community Intervention Research: Design and Evaluation
- 4302 Creating a Successful Program in Medical Ethics
- 4303 Diagnosis and Treatment of Learning Needs: A Jump Start for Clinical Education
- 4305 Giving Bad News: Developing and Implementing an Educational Seminar for Pediatric Trainees
- 4307 It's Time To Ask: Universal Screening for Intimate Partner Violence in Pediatric Acute Care Settings
- 4310 Research in Pediatric Education: We Know It's Possible
- 4311 S.O.S.S.?: Stepping Up Our Sports Medicine Socratics