



2004 Pediatric Academic Societies' Annual Meeting

May 1-4 ~ San Francisco, California

Track At a Glance ~ Career Development

These tracks do not include the schedule for the original science abstracts.

This information will be added in February 2004

Saturday, May 1	Sunday, May 2	Monday, May 3	Tuesday, May 4
<p><u>8:00am-11:00am</u> <i>Educational Workshops</i> 1180 Preparation of a Manuscript for Submission to a Scientific Journal <i>Supported by an unrestricted educational grant from Genentech, Inc.</i></p> <p>1182 So You Want To Be an Author</p> <p><u>11:45am-2:45pm</u> <i>Educational Workshops</i> 1452 Climbing the Academic Mountain: Traditional and Non-traditional Paths</p> <p>1458 Pediatric Physician-Scientist Training: Barriers and Solutions to a Research Career in Academic Medicine</p> <p>1459 Explaining and the Minilecture</p> <p><u>1:00pm-3:00pm</u> <i>PAS/LWPES Mini Course</i> 1500 Pediatric Preparedness Planning for Terrorism and Disasters</p> <p><u>3:15pm-5:15pm</u> <i>Educational Workshops</i> 1652 Development of a Research Training Grant for Postdoctoral Fellows</p> <p>1653 Mentors and Mentees: Finding the Right Match</p> <p>1654 Navigating the Academic Waters as a Physician (Basic) Scientist</p> <p>1655 The Art and Science of Negotiating for a Faculty Position: A Practical Guide for Fellows and Junior Faculty</p> <p>1657 Use of National Public-Use and Other Databases for Research</p> <p>1658 Women in Academic Medicine: Balancing Strategies</p>	<p><u>8:00am-10:00am</u> <i>PAS Topic Symposium</i> 2203 Violence Begets Violence <i>Sponsored jointly by the Society for Adolescent Medicine</i></p> <p><u>8:00am-11:00am</u> <i>Educational Workshops</i> 2300 An Innovative Approach to Self-Directed Professional Development and Lifelong Learning</p> <p>2302 Career Paths for Clinician-Educators</p> <p>2305 Opportunities for Leadership</p> <p>2308 The Community-Based Pediatrician as Principal Investigator</p> <p>2310 The NICHD: How It Works and Opportunities for Research Support</p> <p>2311 Writing a Winning Abstract for a Scientific Meeting</p> <p><u>2:00pm-4:00pm</u> <i>PAS State of the Art</i> 2701 The National Children's Study: "Framingham" for Children—Can We Pull It Off? <i>Sponsored jointly by the Public Policy Council of the APS, AMSPDC, SPR and the Public Policy Committee of the APA</i></p> <p><u>2:00pm-5:00pm</u> <i>Educational Workshops</i> 2751 Career Paths in Academic Medicine: Clinical/Residents <i>Supported by an unrestricted educational grant from Genentech, Inc.</i></p> <p>2753 Effective, Efficient and Innovative Medical Student and Resident Teaching: Who Says It Can't Be Done?</p> <p>2754 Integrating Evidence-Based Medicine into the Pediatric Curriculum</p> <p>2756 Minority Faculty Development: Year Three</p> <p>2759 So You Have Always Wanted To Work Abroad, But Were Afraid To Ask</p> <p>2760 Student's Clinical Observations of Preceptors (SCOOP): Use of an Intentional Modeling Process To Teach Professional Behavior</p> <p>2762 Writing a Basic Science Manuscript</p> <p><u>2:30pm-4:00pm</u> <i>PAS State of the Art</i> 2802 Molecular Imaging: Hematopoiesis and Vascular Development in Real Time</p>	<p><u>9:00am-12:00pm</u> <i>Educational Workshops</i> 3300 Getting Started in Health Services Research</p> <p>3303 Our Duty to Learners: Assessing Professionalism in Real Terms</p> <p>3305 Setting a Personal Career Direction</p> <p>3306 So You Think You Want to Write, Edit or Publish—Here Is How To Get into the Business</p> <p>3307 Survival Skills for Pediatric Fellows <i>Supported by an unrestricted educational grant from Genentech, Inc.</i></p> <p>3308 Teaching Genomic Medicine in the Pediatric Clerkship: The Future Is Now!</p> <p><u>2:00pm-4:00pm</u> <i>PAS/PIDS Topic Symposium</i> 3650 Pediatric HIV/AIDS: Global Challenges for the 21st Century</p>	<p><u>8:45am-11:45am</u> <i>Educational Workshops</i> 4302 Creating a Successful Program in Medical Ethics</p> <p>4305 Giving Bad News: Developing and Implementing an Educational Seminar for Pediatric Trainees</p> <p>4309 Part-Time Work: Self Assessment and Strategies for Implementation</p>