

## Core Curriculum for ABP Subspecialty Training

The PAS is providing a comprehensive core curriculum for fellows that would address areas of academic development identified in the new guidelines summarized in the **American Board of Pediatrics guidelines for fellowship training**. These workshops will focus on skill and knowledge acquisition that are appropriate for individuals at the fellowship level of training providing a foundation for those who may not have had exposure to the topic of interest, as well as those who wish to pursue a topic in greater depth in the future. It is intended that these themes be repeated each year and that all fellows will be provided a list of these workshops such that an individual curriculum can be created to complement education provided locally by that individual's fellowship training program. The topics include:

- Introduction to biostatistics
- Critical literature review
- Clinical research methods and study design
- Application of basic science techniques to translational research
- Preparation of applications for grants
- Preparation of abstracts and brief scientific presentations
- Preparation of scientific manuscripts
- Preparation of applications for institutional review boards
- Principles of evidence-based medicine
- Scientific conduct in research
- Achievement of proficiency in teaching



## PAS Educational Scholars Program

**Who are our Scholars?** Our scholars are present or future faculty in academic pediatrics who wish to build their skills in educational scholarship. This program is designed to add a new cohort of scholars each year. In 2006, we selected 30 Scholars out of 67 applicants. They come from institutions across the country, and include 23 general pediatricians, 1 med-peds physician and 8 subspecialists in pediatric emergency medicine, neonatology, critical care, and infectious diseases. We have received a grant from the Dyson Foundation-AAP Community Pediatrics Training Initiative to add in 2007a new cohort of 10 scholars who have a special interest in education and community pediatrics. Eventually, we hope to add 10 new scholars every year.

Scholars (or their mentors) must be a member of one of the Pediatric Academic Societies. The selection of participants is based on a review of required application materials and a determination of the applicant's ability to successfully complete all of the components of the program.

### What does the curriculum include?

Briefly, the curriculum includes didactic sessions, participation in and review of workshops at the PAS meeting, and completion of a mentored project. Scholars will be expected to commit 10% FTE to the program in order to complete the full curriculum, including projects, over 3 years.

**Didactic sessions.** The didactic component of the program will include a core curriculum taught in mini-courses, offered each year for three consecutive years. Each course will be given as an 8-hour session on the final day of the PAS meeting. The courses will include both presentation of concepts and practical, hands-on activities with many opportunities for collegial interactions. Encouragement of networking among Scholars will be a high priority for the program.

**Workshop review.** Over three years, Scholars must also participate in and thoughtfully evaluate six PAS workshops, symposia, or other organized educational activity at the PAS meeting. They may choose to participate in other faculty development activities, e.g., at regional meetings, on a voluntary basis.

**Mentored projects.** The self-directed, experiential component of the program will be a mentored, scholarly educational project. Development of creative content and formats for projects is encouraged. Projects may be modified after enrollment in the program through discussion with one's mentor and the project facilitator.

Scholars are responsible for finding their own mentors. All projects will be monitored every 6 months by an assigned project facilitator. Projects must culminate in a peer reviewed publication or a peer reviewed presentation at meetings of the PAS, AAMC, or an equivalent organization.

### **What are the requirements for obtaining an Educational Scholars Program Certificate of Excellence?**

To receive certification, participants will be required to:

1. Attend the full duration of the three mini-courses (8 hrs each over three years).
2. Attend six workshops or other structured educational activities at PAS (or an equivalent professional meeting) and write a thoughtful review of each, using structured and open-ended evaluation forms.
3. Conduct a mentored project, documented by semi-annual progress reports submitted to a project facilitator. At completion of the project, the Scholar must provide evidence of a successfully peer reviewed presentation or publication related to the project.
4. Certificates will be given to Scholars who meet the curriculum requirements, submit the workshop/educational session reviews, and document a peer reviewed publication or presentation.

**How to apply?** Applications for the 2007 cohort are due on November 22, 2006. Next year's deadline will be announced in September 2007. More information about the program is available at: [http://www.ambpeds.org/site/education/education\\_faculty\\_dev.htm](http://www.ambpeds.org/site/education/education_faculty_dev.htm).

**Who is leading this program?** This Educational Scholars Program is jointly sponsored by the Pediatric Academic Societies. Within the APA, the program is managed by the Ambulatory Pediatric Association's Faculty Development Program Committee led by Constance Baldwin ([constance\\_baldwin@urmc.rochester.edu](mailto:constance_baldwin@urmc.rochester.edu)) and Latha Chandran ([lchandran@notes.cc.sunysb.edu](mailto:lchandran@notes.cc.sunysb.edu)). The Dyson Foundation through the American Academy of Pediatrics has provided funding for the 2007 cohort of Scholars, facilitated by David Keller ([kellerd@ummuhc.org](mailto:kellerd@ummuhc.org)) and Alice Kuo ([akuo24@ucla.edu](mailto:akuo24@ucla.edu)).

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