



# 2008 Pediatric Academic Societies' Annual Meeting

May 3–May 6 ~ Hawaii, Honolulu

## Track At a Glance: Education

**Saturday, May 3**      **Saturday, May 3**      **Sunday, May 4**      **Sunday, May 4**  
(as of February 25, 2008)

<p>7:00:00 AM–10:00:00 AM</p> <p>3156 Educational Scholarship: Writing, Publishing, and Reaping the Rewards</p> <p>3158 Effective, Efficient and Innovative Medical Student and Resident Teaching: Who Says It Cant Be Done?</p> <p>3164 Teaching Effective and Efficient Physician Sign-Out</p> <p>3168 Using the New Bright Futures to Teach Residents and Students About Preventive Services and QI for ACGME</p> <p>9:15:00 AM–11:15:00 AM</p> <p>3220 Historical Perspectives</p> <p>10:30:00 AM–1:30:00 PM</p> <p>3350 Critical Review of Literature - Basics and Cheat-Sheets</p> <p>3352 Educator Portfolios: A Critical tool for the Promotion and Advancement of Pediatric Educators</p> <p>3354 Feedback in Medical Education: Giving it, Accepting it and Teaching it to Others</p> <p>3364 Publishing Research in Pediatric Education: The Devil is in the Methods</p> <p>3366 Reflections on Your Career: An Essential Skill for Scholarship</p> <p>3380 Medical Student Education</p> <p>2:00:00 PM–4:00:00 PM</p> <p>3620 A Collaborative Approach: TIPS for Helping the Problem Learner</p> <p>3632 Reflective Practice for Teaching and Life-long Learning</p>	<p>3634 Resident Teaching Electives: Training Residents to Be Academic Medical Educators</p> <p>3636 Steps to Successfully Creating and Operating Your Own Medical Education Website</p> <p>3640 What's Going On in Continuity Clinic? Clinical and Educational Research with CORNET</p>	<p>8:00:00 AM–10:00:00 AM</p> <p>4152 Best Practices in Global Health Training: How to Build a Better Global Health Residency Curriculum</p> <p>4154 Case-Based Approach to Teach and Evaluate Proficiency In Evidence-Based Medicine Throughout Medical Education</p> <p>4158 Developing Faculty as Mentors: Design and Implementation of an Effective Mentor Program for Residents</p> <p>4162 Houston, We Have A Problem: Practical and Principled Approaches to Error Disclosure</p> <p>4164 Making Your Work, Work For You</p> <p>4168 Fellowship Directors</p> <p>8:00:00 AM–11:00:00 AM</p> <p>4169 Adult Learning Principles: If You Think Theyre Fluff, You Havent Used Them Enough! (ends at 11:00)</p> <p>4176 Faculty Development</p> <p>4180 Newborn Nursery</p> <p>9:00:00 AM–11:00:00 AM</p> <p>4190 Child Health Equity and Children's Rights: A New Paradigm for Pediatrics</p> <p>11:00:00 AM–12:30:00 PM</p> <p>4400 Education Committee</p> <p><b>Poster Session</b> <b>11:15am-1:15pm</b></p> <p>4482 Potpourri</p> <p>4483 Assessment and Feedback</p> <p>4484 Medical Student Education</p> <p>4485 Simulation</p>	<p>1:15:00 PM–3:15:00 PM</p> <p>4635 Teaching Residents About Developmental-Behavioral Pediatrics: More Than Just a Rotation</p> <p>4748 Ask-Tell-Ask: A Tastier Feedback Sandwich</p> <p>4750 Beyond Lecturing: Dynamic Instruction for Large Groups</p> <p>4752 Core Competencies and the OSCE: Assessing Multiple Physician Competencies In A Performance Format</p> <p>4758 Fostering Humanism in Pediatric Residency Training</p> <p>4766 Peer Review of Clinical Teaching- Can It Be Done?</p> <p>4776 Whose Life Is This Anyway? Examining The Balance In One's Personal and Professional Life</p> <p>4780 Why? When? What? An Introduction to Qualitative Research</p> <p>3:30:00 PM–5:30:00 PM</p> <p>4860 Medical Education I</p> <p>4907 Motivational Interviewing In Pediatric Settings</p> <p>5:30:00 PM–7:30:00 PM</p> <p>4930 APA Business Meeting, Armstrong Lecture and Awards</p>
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## Track At a Glance: Education

Monday, May 5	Monday, May 5	Tuesday, May 6
	<i>(as of February 25, 2008)</i>	
<p>7:00:00 AM–8:00:00 AM 5017 Medical Education</p> <p>8:00:00 AM–10:00:00 AM 5130 Medical Education II</p> <p>9:00:00 AM–12:00:00 PM 5204 Fellowship Core Curriculum: Teaching Fellows the Basics of Curriculum Development</p> <p>5206 From Your Files to Our Eyes: Creating High Quality MedEdPortal Submissions</p> <p>5210 I Can Do That! Preparing Residents to Perform Minor Procedures</p> <p>5220 The Mentoring Toolbox: How to Build a Better Mentor and Mentoring Program</p> <p>5222 Continuity</p> <p>5224 Evidence-Based Pediatrics</p> <p>10:15:00 AM–12:15:00 PM 5330 Rethinking Well Child Care</p> <p>12:30:00 PM–1:30:00 PM 5436 Residency Review and Redesign in Pediatrics (R3P) Project Update</p> <p>1:45:00 PM–5:15:00 PM 5550 APA Presidential Plenary and Awards</p> <p>3:00:00 PM–5:00:00 PM 5615A Research Networks in ASPR</p> <p>5716 Manuscript Preparation and the Process of Peer-Reviewed Publication</p>	<p>5720 Preparation to Presentation: Public Speaking Pearls for the Training Years and Beyond</p> <p>5722 The R(a)PID Technique for Critical Medical-Literature Appraisal</p> <p style="text-align: center;"><b>Poster Session 5:15pm-6:45pm</b></p> <p>5793 Medical Education</p> <p>5805 Resident Curriculum</p> <p>5806 Assessment of Resident Learning Needs</p> <p>5807 Residency Themes</p>	<p>7:00:00 AM–10:00:00 AM 6282 Down With Powerpoint!: First Aid for Clinical Presentations</p> <p>6284 Enhancing Team Performance and Patient Safety: Understanding Communication Theory and its Practical Implementation</p> <p>6286 Family-Centered Rounds (FCRs): Building Systems and Skills for Success at the Bedside of the Hospitalized Child</p> <p>6288 Integrating a Competency Based Oral Health Curriculum into the Continuity Clinic</p> <p>6290 Key Characteristics and Design Principles for an Effective e-Learning Environment</p> <p>6294 Managing Others, Managing Oneself: The Art and Science of Leading Groups</p> <p>8:00:00 AM–5:00:00 PM 6320 Educational Scholars Program, 2008</p>

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