

Core Curriculum for ABP Subspecialty Training

The PAS is providing a comprehensive core curriculum for fellows that address areas of academic development identified in the new guidelines summarized in the **American Board of Pediatrics Guidelines for Fellowship Training**. These workshops focus on skill and knowledge acquisition that are appropriate for individuals at the fellowship level of training providing a foundation for those who may not have had exposure to the topic of interest, as well as those who wish to pursue a topic in greater depth in the future. It is intended that these themes repeat each year and that all fellows are provided a list of these workshops so individual curriculums can be created to complement education provided by local fellowship training programs. Topics include:

- ♦ Introduction to biostatistics
- ♦ Critical literature review
- ♦ Clinical research methods and study design
- ♦ Application of basic science techniques to translational research
- ♦ Preparation of applications for grants
- ♦ Preparation of abstracts and brief scientific presentations
- ♦ Preparation of scientific manuscripts
- ♦ Preparation of applications for institutional review boards
- ♦ Principles of evidence-based medicine
- ♦ Scientific conduct in research
- ♦ Achievement of proficiency in teaching



Fellowship Training

Academic Pediatric Association Educational Scholars Program

Who are our Scholars? Our scholars are present or future faculty in academic pediatrics who wish to build their skills in educational scholarship. In 2006, we selected our first cohort of 30 Scholars who represent a variety of pediatric academic disciplines. In 2007, we received a grant from the Dyson Foundation-AAP Community Pediatrics Training Initiative to add a second cohort of 10 scholars who have a special interest in education and community pediatrics. In 2009, we will enroll an additional cohort of 20 scholars, about half of whom will be pediatric hospitalists. Scholars (or their mentors) must be a member of one of the Pediatric Academic Societies. The selection of participants is based on a review of an application which includes a personal statement, project proposal, CV, and letters of reference.

What does the ESP curriculum include? Briefly, the curriculum includes three didactic sessions, review of workshops at the PAS meeting, completion of learning modules between PAS meetings, development of an educator portfolio, and completion of a mentored project. Scholars are expected to commit 10% FTE to the program in order to complete the

full curriculum, including projects, over 3 years, and pay an enrollment fee of \$5000.

- ♦ **Didactic sessions.** The core curriculum is taught in 8-hour didactic/interactive sessions offered each year at PAS for three consecutive years. The sessions include both presentation of concepts and practical, hands-on activities, with many opportunities for collegial interactions. Encouragement of networking among Scholars is a high priority for the program.
- ♦ **Workshop review.** Over three years, Scholars must thoughtfully evaluate six PAS workshops, symposia, or other organized educational activities at the PAS meeting.
- ♦ **Intersession activities.** Between PAS meetings, scholars communicate via a program website, complete reading assignments, and develop an educator portfolio.
- ♦ **Mentored projects.** The self-directed, experiential component of the program is a mentored, scholarly educational project. Development of creative content and formats for projects is encouraged. Scholars are responsible for finding their own mentors; an ESP faculty advisor is also assigned to each scholar. Projects must culminate in a peer reviewed publication or a peer reviewed presentation at meetings of the PAS, AAMC, or an equivalent organization.

What are the requirements for obtaining an Educational Scholars Program Certificate of Excellence? To receive certification, participants will be required to:

- Attend the full duration of the three teaching sessions at PAS (9 hrs each over three years).
- Complete all curriculum activities described above.
- Conduct a mentored project, documented by semi-annual progress reports. At completion of the project, the Scholar must provide evidence of a successfully peer reviewed presentation or publication related to the project.
- Certificates will be given to Scholars who meet the curriculum requirements and document a peer reviewed publication or presentation that is based on their ESP project

How to apply? Online applications are due on October 1 in years when new cohorts are being recruited. Recruitment is expected in 2009 for a new cohort to begin the program in May 2010. More information about the program is available at: www.ambpeds.org/site/education/education_faculty_dev.htm.

Who is leading this program? The Educational Scholars Program is sponsored by the Academic Pediatric Association and directed by Constance Baldwin (constance_baldwin@urmc.rochester.edu). Co-directors are Latha Chandran (Ichandran@notes.cc.sunysb.edu) and Maryellen Gusic (mgusic@psu.edu).

Contact: Connie Mackay at the APA National Office, email: connie@academicpeds.org, phone: 703-556-9222, www.ambpeds.org/site/education/education_faculty_dev.htm