

Core Curriculum for ABP Subspecialty Training

The PAS is providing a comprehensive core curriculum for fellows that would address areas of academic development identified in the new guidelines summarized in the American Board of Pediatrics guidelines for fellowship training. These workshops will focus on skill and knowledge acquisition that are appropriate for individuals at the fellowship level of training providing a foundation for those who may not have had exposure to the topic of interest, as well as those who wish to pursue a topic in greater depth in the future. It is intended that these themes be repeated each year and that all fellows will be provided a list of these workshops such that an individual curriculum can be created to complement education provided locally by that individual's fellowship training program.

Workshops designed to meet elements of the core curriculum for pediatric fellowship subspecialty training are identified below. Certificates of completion will be available for those who attend.

Core Curriculum Workshops

- Designing Qualitative Research
- Developing an Educational Research Project
- Ethical Issues in Manuscript Preparation and Publishing--A Roundtable Discussion
- First Aid for PowerPoint: Principles and Practices to Ensure Your Presentations Enhance Learning
- Getting Your Article Published: The Mysteries of Peer-Review and the Decisions of Journals
- Grant Writing for Young Investigators: Designing, Funding, and Implementing One-Year Research Projects and Having Fun Doing It!
- Looking In the Mirror - Self Assessment and Implications for Building Trainee Skills as Self Directed Learners
- Manuscript Preparation and the Process of Peer-Reviewed Publication
- Navigating the LRB Submission Process: Smooth Sailing vs. Stormy Seas
- Negotiation for Fellows and Junior Faculty: The Nuts And Bolts of Making Sure You Get What You Need To Succeed
- OI 101: Quality Improvement In The Hospital Setting: What Do I Need To Know And How Do I Do It?
- Practical Advice for Preparing Successful Abstracts and Manuscripts
- Publishing Research and Reflective Writing in Pediatric Medical Education
- Quality Improvement in Neonatology: Translating Effort into Outcomes
- Quality Improvement Research and Evaluation Methods for All: Applying QI Methods to Your Project
- Recognizing Common Biostatistical Errors: A Case-Based Approach
- Reviewing Abstracts for National and Regional Meetings: Yes You Can!
- Reviewing For Medical Journals: Improving Peer Review
- The NIH and How It Works

- Tools to Save Time: Bright Futures Tool Kit Aids Practice, Quality Improvement, and Education in Health Supervision
- Use It or Lose It--Understanding, Conducting and Applying Systematic Reviews and Meta-Analyses

Advocacy and Health Policy

- Answer: Period of Purple Crying. Question: What Is A Primary Community Prevention For Shaken Baby Syndrome/Abusive Head Trauma? A Jeopardy Implementation Workshop.
- Appropriations, Bills, and Committees: Making It As Easy As ABC for Residents and Faculty to Teach Legislative Advocacy
- Bringing the Pediatrician to the Community: A Practical Guide to Developing and Strengthening a Resident Home Visit Program
- Building a Pediatric Palliative Care Continuum
- Building Innovative Clinical Programs for Children with Complex Health Care Needs
- Child Health Equity Toolkit: Integrating Health Equity into Pediatric Practice and Training
- Connecting Families with Community Resources: A Practice-Based Approach
- Conscientious Objection in Health Care: Respecting Conscience and Providing Access
- Engineering Young Athletes: Genetic Testing and Performance Enhancement in Youth Sports
- Funding Pediatric Advocacy Careers: Foundations, Fellowships and Forming Partnerships
- Health Policy: Creating Change through Research and Getting Involved
- Innovations in Patient- And Family-Centered Health: Integrating Genetics into Daily Pediatric Practice
- Rising To the Occasion: Strategies for Communicating With Vaccine Hesitant Parents
- The Future of Pediatrics: Mental Health Competencies and Implications for Medical School and Residency Training
- The Not-So-Pacific Northwest: Pediatric Disaster Preparedness, Triage, and Treatment
- What Gets Said: Deconstructing Media Messages about Pediatric Environmental Health Concerns
- Winning Strategies - Where to Go From Here

Communication and Technology

- A Competency-Based Approach to Teaching and Evaluating Shared Decision Making In Pediatrics
- A Precarious Exchange of Critical Information: Patient Sign-Out, Situational Awareness, And How to Improve Both
- Blogs and Wikis and Feeds, Oh My! Using Newer Web Technologies to Get Your Project Done
- Feedback: It's No Longer Just a Sandwich
- Moving Beyond the Scenarios - Mastering Facilitation and Improving Patient Safety through Simulation
- Successful Planning For Online Teaching-Learning Activities
- Using the Electronic Medical Record to Teach and Improve Patient Care: A Model to Make Your Learners Happier, Your Patients Healthier and Your Life Easier

Faculty Development

- A Toolbox in Reflective Practice: Designing and Assessing Reflective Exercises for Mentoring, Feedback Delivery and Promoting Lifelong Learning Across the Continuum of Medical Education
- Career in Balance: Can Pediatricians in Dual Career Families Really Have It All?
- Crafting Successful Clinician-Scientists in Child Health Research

- Development of Essential Medical Leadership Skills
- Educator Portfolios: Refining Your Portfolio to Demonstrate the Quality and Impact of What You Do As an Educator
- Leading From the Middle: Leadership Skills for Clinician Educators
- Media Training---Getting Your Message Across
- Part-Time Is Not For Slackers: Working Hard To Build Flexible Academic Positions For Yourself Or For Pediatricians In Your Program.
- So You Want To Be A Leader? Here Is How You Do It!
- Time Management and Personal Effectiveness Essentials for Academic Pediatricians

Other

- Creating and Sustaining a Multicultural Workforce, the Fit and Inclusiveness
- New Insights into Supporting Neonatal Transition
- Point-Of-Care Ultrasound in Pediatrics: An Interactive Workshop
- Reducing Pain and Anxiety in Children via Hypnosis: Techniques and Clinical Applications for Pediatric Practitioners
- The Pediatric Trauma Workshop

Research Methodology

- Beyond Rulers and Scales: Developing Measurement Tools for Research, Education, and Clinical Care
- Community-Based Participatory Research -- Core Principles and Approaches
- Practice Makes Perfect: Measuring the Effectiveness of Simulation Educational Interventions on Patient Outcomes
- The Bright Futures Toolkit as a Research Tool in Primary Care - Develop a Research Project to Study the Effectiveness of Preventive Services
- Using Accelerometers, Global Positioning Systems, Heart Rate Monitors, and Geographic Information Systems to Study Environmental Factors Influencing Physical Activity
- What's A Good Test For That? Evaluating, Selecting and Designing Health Questionnaires

Scholarship in Education

- Ask-Tell-Ask: A Tastier Feedback Sandwich
- Continuity Clinic Takes On Quality Improvement: Multi-Site Project Collaboration with Cornet
- Effective, Efficient And Innovative Medical Student And Resident Teaching: Who Says It Can't Be Done?
- Feedback and Debriefing in Healthcare Education: The Learning Conversation
- How to Build an Academic General Pediatric Fellowship Program: A Practical Guide
- I Can Do That! Preparing Residents to Perform Minor Procedures
- Making Connections across Generations...Rekindling the Passion
- Medical Education: Scholarship of Application
- Navigating the Rounding Ship Successfully: A Faculty Development Program to Conduct Efficient Family-Centered Rounds (FCRS)
- Remediating Unprofessional Behavior across the Continuum
- Safety First: Developing a Procedural Sedation Curriculum Utilizing High Fidelity Simulation
- Teaching about Autism Spectrum Disorders to Residents: A National Curriculum Developed By the Centers for Disease Control and Maternal and Child Health Bureau Developmental Behavioral Pediatrics (MCHB-DBP) Programs
- Teaching Doctors How To "Think"... Keys to Reducing Diagnostic Errors

- To Click or Not To Click: No Longer a Question
- Using Evidence-Based Medicine Case-Based Scenarios and a Skill Performance Grid to Teach and Evaluate EBM across the Continuum of Medical Education
- Web-Based Delivery: Converting Existing Courses into Web-Based Formats

APA SPECIAL INTEREST GROUPS

Details and scheduling will be posted on the PAS website in
December www.pas-meeting.org

- Advocacy Training
- Child Abuse
- Community-Based Physicians
- Complex Care
- Continuity
- Culture, Ethnicity, & Health Care
- Developmental-Behavioral Pediatrics
- Division Directors in General Pediatrics
- E-Learning in Medical Education
- Emergency Medicine
- Environmental Health
- Ethics
- Evidence-Based Pediatrics
- Faculty Development
- Family Centered Care
- Fellowship Training
- Health Literacy
- Hospital Medicine
- Injury Control
- Integrative Pediatrics
- International Health
- Literacy Development Program in Primary Care
- Medical Informatics
- Medical Student Education
- Newborn Nursery
- Nutrition
- Obesity
- Pediatric Clinical Research Network
- Pediatric Emergency Medicine Program Directors
- Pediatric Residents
- Pediatric Tobacco Issues
- Pediatrics for Family Medicine
- Quality Improvement
- Race in Medicine
- School and Community Health
- Serving the Underserved
- Women in Medicine