















PAS 2021 VIRTUAL Schedule-at-a-Glance: Pre-conference Events

All Times Central

| Ticketed Event | | ALL SESSIONS ARE LIVE | |
|--|--|---|--|
| WEDNESDAY, APRIL 28 | | THURSDAY, APRIL 29 | |
| Content in PAS 2021 Online Program Guide goes live | | FRIDAY, APRIL 30 | |
| | | 9:00 AM - 4:00 PM CT | |
| | |  | PAS Ethics Course for Fellows: Ethical Principles Foundational to Medical Professionalism |
| | |  | PAS Postgraduate Course: Neonatal Neurology: HIE-focused Project-Based Learning |
| | |  | PAS Postgraduate Course: Neo NutGut: A Postgraduate Course Covering Neonatal Nutrition and Gastrointestinal Physiology |
| | |  | PAS Postgraduate Course: Neonatal Pulmonology: Bridging the Gap in Bronchopulmonary Dysplasia (BPD) |
| | | 10:00 AM - 4:00 PM CT | |
| | |  | APA Education Scholars Program |
| | |  | APA New Century Scholars Conference |
| | | 11:00 AM - 4:00 PM CT | |
| | |  | APA Quality Improvement Conference |
| | |  | APA Quality Improvement Conference |
| | | 11:00 AM - 4:15 PM CT | |
| | |  | APPD/PAS Fellows' Core Curriculum: Track I |
| | |  | APPD/PAS Fellows' Core Curriculum: Track II |
| | |  | APPD/PAS Fellows' Core Curriculum: Track III |
| | | Noon - 1:30 PM CT | |
| | |  | APS-SPR Journeys & Frontiers |
| | | 2:30 PM - 4:00 PM CT | |
| | |  | APS-SPR Joint Plenary Session: Leading with Science, Bending the Curve |
| | | 4:30 - 6:15 PM CT | |
| | |  | PAS Opening General Session |

PAS 2021 VIRTUAL

Schedule-at-a-Glance May 1-4, 2021

All Times Central



| | SATURDAY, May 1 | SUNDAY, May 2 | MONDAY, May 3 | TUESDAY, May 4 |
|------|--|--|---|---|
| | Live Sessions | Presidential Plenary | Live Sessions | PP Presidential Plenary |
| | On-Demand with Live Q&A | SS Scholarly Sessions | On-Demand with Live Q&A | SS Scholarly Sessions |
| | Highlighted e-Poster with Live Q&A | PL Platform (abstracts) | Highlighted e-Poster with Live Q&A | PL Platform (abstracts) |
| | e-Poster with Chat Q&A | HP Highlighted e-Posters | e-Poster with Chat Q&A | HP Highlighted e-Posters |
| | SATURDAY, MAY 1 | SUNDAY, MAY 2 | MONDAY, MAY 3 | TUESDAY, MAY 4 |
| | | 7:00 AM - 8:30 AM CT - Live session with Q&A | | |
| | | Pediatric Policy Council Legislative Breakfast: The Impact of the 2020 Election on Child Health | | |
| Type | 8:00 AM - 11:00 AM CT - Live session with Q&A | Type 8:45 AM - 11:00 AM CT - Live session with Q&A | Type 8:00 AM - 11:00 AM CT - Live session with Q&A | Type 8:00 AM - 11:00 AM CT - Live session with Q&A |
| | PP AAP Presidential Plenary Series: I | | PP APS Presidential Plenary: The New APS - Lingering Lessons | |
| Type | Preview On-Demand sessions 8-11am CT Join 30-minute Live Q&A 11:30am- Noon CT | Type Preview On-Demand sessions 8-11am CT Join Live 30 minute Q&A 11:30am- Noon CT | Type Preview On-Demand sessions 8-11am CT Join Live 30 minute Q&A 11:30am- Noon CT | Type Preview On-Demand sessions 8-11am CT Join Live 30 minute Q&A 11:30am- Noon CT |
| | SS An Update on Cutting Edge Critical Care Nephrology | | SS Chorioamnionitis and the Neonate: A Placental Conspiracy of Silence | |
| | SS Current Progress on Pathogenesis and Etiology of Kawasaki Disease | | SS Identifying Critical Social Threats in Critically Ill Children: Considerations for Social Determinants of Health Screening in the PICU | |
| | SS Hospitalists Scope of Practice: What They Do and What They Shouldn't Do (and What They Are Doing During COVID-19) | | SS Interdisciplinary Insights on Burnout in Pediatrics in the Time of COVID-19 | |
| | SS Newborn Microbiome, Perinatal Antibiotics, and Childhood Health | | SS Microbial Metabolites Associated With Immunity and Central Nervous System Health in Early Life: Opportunities for Biomarker Discovery and Therapeutics | |
| | SS Therapeutic Advances Against Mendelian Disorders in Children | | SS The Neurological Implications of Abnormal Glycemia in Neonatal Encephalopathy and Prematurity | |
| | SS Therapeutic Drift in the Neonatal Intensive Care Unit: Practice Without Evidence | | SS The Role of Research in Reducing Gun Violence: A Pediatric Policy Council State of the Art Plenary | |
| | PL Breastfeeding/Human Milk | | PL Cardiology: Heart Disease in the Older Child | |
| | PL Global Neonatal & Children's Health I | | PL Developmental and Behavioral Pediatrics: Autism | |
| | PL Historical Perspectives | | PL Hematology/Oncology | |
| | PL Medical Education: Diversity/Inclusion/Equity and Burnout/Wellness | | PL Neonatal General: Clinical Outcomes | |
| | PL Neonatal Neurology: Clinical: Preterm | | PL Neonatal/Infant Resuscitation | |
| | PL Quality Improvement/Patient Safety: Ambulatory and Urgent Care QI | | PL Quality Improvement/Patient Safety: Hospital-based QI - General I | |
| | Noon - 1:00 PM CT | Noon - 1:00 PM CT | Noon - 1:00 PM CT | Noon - 1:00 PM CT |
| | Interactive Exhibit Hall & Lunch Break | Interactive Exhibit Hall & Lunch Break | Interactive Exhibit Hall & Lunch Break | Interactive Exhibit Hall & Lunch Break |
| Type | 1:00 PM - 3:00 PM CT - Live sessions with Q&A | Type 1:00 PM - 3:00 PM CT - Live sessions with Q&A | Type 1:00 PM - 3:00 PM CT - Live sessions with Q&A | Type 1:00 PM - 3:00 PM CT - Live sessions with Q&A |
| | PP AAP Presidential Plenary: Equity - Emerging Pediatric Research on Equity, Diversity, and Inclusion | | PP APS Plenary Series: 2020-The Year That Wasn't | |
| | SS Bronchopulmonary Dysplasia-Associated Pulmonary Hypertension: Novel Mechanisms and Approaches for Disease Prevention and Treatment | | SS A Tribute to Dr. Maria Delivoria-Papadopoulos: From Basic Science to Clinical Trials - Physician-Researcher Journeys and Collaborations in Hypoxic Ischemic Encephalopathy | |
| | SS Building a Critical Bridge Between Pediatrics and Early Education During the Time of COVID-19 and Beyond | | SS Hot Topic Debates: Antibiotic Use in Hospitalized Children | |
| | SS Flipping the Script on Emergency Care of Children With Medical Complexity: Challenges & Opportunities | | SS Improving Access and Outcomes in Pediatric Renal Transplant Recipients | |
| | SS Hormonal Therapy for Neonatal Brain Injury: Recent Advances and Limitations | | SS Lessons From the Pandemic: How a Children's Hospital Responded to the Challenges of COVID-19 | |
| | SS Leveraging the Power of Relationships to Advance Workforce Diversity in Academic Pediatrics: Mentorship, Sponsorship, and Coaching | | SS The 2021 American Academy of Pediatrics Clinical Practice Guideline for Febrile Infants 8-60 Days | |
| | SS Management of CAKUT: From Genetics to Optimizing Nephron Function | | SS Top Articles in Medical Education 2020: Applying the Current Literature to Educational Practice and Scholarship | |
| Type | Preview On-Demand sessions 1-3PM CT / Join 30-minute Live Q&A 3:30-4PM CT | Type Preview On-Demand sessions 1-3PM CT / Join 30-minute Live Q&A 3:30-4PM CT | Type Preview On-Demand sessions 1-3PM CT / Join 30-minute Live Q&A 3:30-4PM CT | Type Preview On-Demand sessions 1-3PM CT / Join 30-minute Live Q&A 3:30-4PM CT |
| | SS Individualized Neonatal Care: Sex-Specific Approach Matters! | | SS Impact of the Vulnerable Preterm Heart and Circulation on Adult Cardiovascular Disease | |
| | SS International Stakeholder Collaboration to Develop Neonatal Therapeutics: How to Play Well in the Global Sandbox | | SS On the Basis of Race: Moving Towards Anti-Racism in Pediatrics | |
| | SS Is Congenital Cytomegalovirus (CMV) Infection a Vaccine-Preventable Disease? Candidate Vaccines Enter Clinical Trials Even as Uncertainties About the Protective Role of Maternal Immunity Emerge | | SS PRO: Hypoglycemia in Critically Ill Children Should Make Everyone Break Out Into a Cold Sweat! CON: Hypoglycemia in Critically Ill Children - Much Ado About Nothing! | |
| | | | SS Integrating Palliative Care Into Pediatric Nephrology Practice | |
| | | | SS Clinical Videorecording During Resuscitative Care: Applications for Quality Improvement, Care Optimization, and Education and Skill Maintenance | |
| | | | SS Early Childhood Respiratory Morbidity Associated With Preterm Birth | |
| | | | SS Optimizing Cardiopulmonary Care of Critically Ill Neonates: Use of Longitudinal Bedside and Advanced Imaging Techniques. | |
| | | | SS Raising Our Voices: Teaching the Teachers | |
| | | | SS Ethical Decisions at the Intersection of Health Care Disparities and Disaster Management | |
| | | | SS Addressing the Persistent Controversies and Questions in Preterm Infant Nutrition: Translating the Pre-B Project Into Clinical Practice and a Research Agenda | |
| | | | SS Global Health State-of-the-Art Update Part 1: Direct and Indirect Impact of COVID-19 Pandemic on the Health of Children and Adolescents in Low- and Middle-Income Countries: Solutions and Research Priorities | |
| | | | SS Global Health State-of-the-Art Update Part 2: International Partnerships During the COVID-19 Pandemic: Innovations and Outcomes for Child and Adolescent Health | |
| | | | SS Tackling the Penicillin Allergy Label: A Multidisciplinary Perspective of Allergy De-labeling | |
| | | | SS Management of Post-Hemorrhagic Ventricular Dilatation in the Preterm Infant | |
| | | | SS The Next 4 Years: Forecasting Child Health Policy Issues | |
| | | | SS Meeting Psychotropic Medication Prescribing Needs in Primary Care: Interprofessional Collaboration Involving | |
| | | | SS Using Innovations in Medical Education to Advance Anti-Racism and Social Justice in Medicine | |

| | | SATURDAY, May 1 | | | | SUNDAY, May 2 | | | | MONDAY, May 3 | | | | TUESDAY, May 4 | |
|---|----|--|--|---|----|--|--|---|----|--|--|---|----|---|--|
| | | 6:15 PM - 7:15 PM CT - View Highlighted e-Posters, then Join one-hour Live Q&A | | | | 6:15 PM - 7:15 PM CT - View Highlighted e-Posters, then Join one-hour Live Q&A | | | | 6:15 PM - 7:15 PM CT - View Highlighted e-Posters, then Join one-hour Live Q&A | | | | 6:15 PM - 7:15 PM CT - View Highlighted e-Posters, then Join one-hour Live Q&A | |
| ★ | HP | Allergy, Immunology, and Rheumatology: Highlighted e-Posters | | ★ | HP | Adolescent Medicine: Highlighted e-Posters | | ★ | HP | Asthma: Highlighted e-Posters | | ★ | HP | Breastfeeding/Human Milk: Highlighted e-Posters | |
| ★ | HP | Cardiology: Highlighted e-Posters | | ★ | HP | Emergency Medicine: Highlighted e-Posters | | ★ | HP | Child Abuse & Neglect: Highlighted e-Posters | | ★ | HP | Endocrinology: Highlighted e-Posters | |
| ★ | HP | Critical Care: Highlighted e-Posters | | ★ | HP | General Pediatrics: Highlighted e-Posters | | ★ | HP | Children with Chronic Conditions: Highlighted e-Posters | | ★ | HP | Hematology/Oncology: Highlighted e-Posters | |
| ★ | HP | Developmental and Behavioral Pediatrics: Highlighted e-Posters | | ★ | HP | Genomics/Epigenomics: Highlighted e-Posters | | ★ | HP | Developmental Biology/Cardiac & Pulmonary Development: Highlighted e-Posters | | ★ | HP | Hospital-based Medicine: Highlighted e-Posters | |
| ★ | HP | Health Equity/Social Determinants of Health: Highlighted e-Posters | | ★ | HP | Global Neonatal & Children's Health: Highlighted e-Posters | | ★ | HP | Gastroenterology/Hepatology: Highlighted e-Posters | | ★ | HP | Immunizations/Delivery: Highlighted e-Posters | |
| ★ | HP | Infectious Diseases: Highlighted e-Posters | | ★ | HP | Health Services Research: Highlighted e-Posters | | ★ | HP | Mental Health: Highlighted e-Posters | | ★ | HP | Neonatal Epidemiology/HSR: Highlighted e-Posters | |
| ★ | HP | Medical Education: Highlighted e-Posters | | ★ | HP | Injury Prevention: Highlighted e-Posters | | ★ | HP | Neonatal Cardiac: Physiology/Pathophysiology: Highlighted e-Posters | | ★ | HP | Neonatal Fetal Nutrition & Metabolism: Highlighted e-Posters | |
| ★ | HP | Neonatal Neurology: Clinical: Highlighted e-Posters-HIE | | ★ | HP | Neonatal Clinical Trials: Highlighted e-Posters | | ★ | HP | Neonatal Follow-up: Highlighted e-Posters | | ★ | HP | Neonatal GI Physiology & NEC: Highlighted e-Posters | |
| ★ | HP | Neonatal Respiratory Assessment/Support/Ventilation: Highlighted e-Posters | | ★ | HP | Neonatal General: Highlighted e-Posters | | ★ | HP | Neonatal Neurology: Basic & Translational: Highlighted e-Posters | | ★ | HP | Neonatal Hematology & Bilirubin Metabolism: Highlighted e-Posters | |
| ★ | HP | Nephrology: Highlighted e-Posters | | ★ | HP | Neonatal Neurology: Clinical & Child Neurology: Highlighted e-Posters | | ★ | HP | Neonatal Pulmonology: Highlighted e-Posters | | ★ | HP | Neonatal Infectious Diseases/Immunology: Highlighted e-Posters | |
| ★ | HP | Obesity: Highlighted e-Posters | | ★ | HP | Neonatal-Perinatal Health Care Delivery: Epidemiology/HSR: Highlighted e-Posters | | ★ | HP | Pediatric Nutrition: Highlighted e-Posters | | ★ | HP | Neonatal/Infant Resuscitation: Highlighted e-Posters | |
| ★ | HP | Quality Improvement/Patient Safety: Highlighted e-Posters | | ★ | HP | Neonatal-Perinatal Health Care Delivery: Practices & Procedures: Highlighted e-Posters | | ★ | HP | Public Health & Prevention: Highlighted e-Posters | | ★ | HP | Pulmonology: Highlighted e-Posters | |
| | | | | ★ | HP | Neonatal-Perinatal Health Care Delivery: Quality Improvement: Highlighted e-Posters | | ★ | HP | Telemedicine/EHR/Medical Informatics: Highlighted e-Posters | | | | | |
| | | | | ★ | HP | Social Media & Technology: Highlighted e-Posters | | | | | | | | | |
| | | Preview On-Demand Sessions 4:30 PM - 6:00 PM CT Join 30-minute Live Q&A 6:30 PM- 7:00 PM CT | | | | Preview On-Demand Sessions 4:30 PM - 6:00 PM CT Join 30-minute Live Q&A 6:30 PM- 7:00 PM CT | | | | Preview On-Demand Sessions 4:30 PM - 6:00 PM CT Join 30-minute Live Q&A 6:30 PM- 7:00 PM CT | | | | Preview On-Demand Sessions 4:30 PM - 6:00 PM CT Join 30-minute Live Q&A 6:30 PM- 7:00 PM CT | |
| + | SS | Cell Therapy and Regenerative Medicine From Fetus to Childhood | | + | SS | Aerodigestive Connection in Infants and Children | | + | SS | A Multipronged Approach to Addressing Childhood Adversity and Promoting Resilience | | + | SS | Childhood-Onset Lupus: A Global and Multisystem Disease | |
| + | SS | Intestinal Failure: The Short and Long of It | | + | SS | Cardiopulmonary Issues in the Down Syndrome Population | | + | SS | Creating and Sustaining Faculty Developmental Networks: Mentoring Models That Work | | + | SS | Rethinking the Roots, Reality, and Remediation of Environmental Health Disparities | |
| + | SS | Leading the Way: Diversity, Child Health, and Leadership | | + | SS | Demystifying Immune Dysregulation | | + | SS | Dangerous Drug Epidemic: Opioids, Vaping, and Cannabis | | + | SS | The Intersection of Child Poverty With Race, Immigrant Status, and Environmental Threats in the Age of COVID-19 | |
| + | SS | Not All NAS Is NOWS: The Global Dilemma of Newborn Drug and Alcohol Exposure and Pandemics | | + | SS | Don't Panic! How to Incorporate Pharmacogenetic Testing Into the Care of Pediatric Mental Health Disorders | | + | SS | Probiotics in Pediatrics: Risks vs. Potential Benefits in 2021 – What You Need to Know | | + | PL | Children with Chronic Conditions II | |
| + | SS | Prenatal Environmental Contaminants and Childhood Disease: Latest Evidence for Epigenetic Mechanisms Associated With Transgenerational Disease, and Public Policy Implications | | + | SS | Sepsis and Inflammation: New Insights in the Era of COVID-19 | | + | PL | Palliative Care | | + | PL | Endocrinology | |
| + | PL | Telemedicine/EHR/Medical Informatics: EHR | | + | PL | Health Equity/Social Determinants of Health II - Material and Health Disparities | | | | | | + | PL | Neonatal-Perinatal Health Care Delivery: Practices and Procedures | |
| ▶ | EP | e-Poster with Chat Q&A - view posters April 28, 2021-Jan. 31, 2022 | | ▶ | EP | e-Poster with Chat Q&A - view posters April 28, 2021-Jan. 31, 2022 | | ▶ | EP | e-Poster with Chat Q&A - view posters April 28, 2021-Jan. 31, 2022 | | ▶ | EP | e-Poster with Chat Q&A - view posters April 28, 2021-Jan. 31, 2022 | |

PAS 2021 VIRTUAL

Schedule-at-a-Glance Phase II

All Times Central • All Sessions Live 

| Key | MONDAYS | TUESDAYS | WEDNESDAYS | THURSDAYS |
|------------------------------|--|---|--|---|
| Color Key | Monday, May 10 | Tuesday, May 11 | Wednesday, May 12 | Thursday, May 13 |
| All Sessions are Live | | PIDS Plenary/ Infectious Disease | | |
| Scholarly Session | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT |
| Platform | Innovation Methods to Enhance Healthcare Quality Improvement in the Era of COVID-19 | PIDS Session: COVID Vaccines & Children | Create Your Own Medical Education Podcasts: How a Novel Pedagogy Is Revolutionizing UGME, GME, and CME Learning. | Using NIH Supplements to Increase Diversity Among Pediatric Researchers |
| Workshop | The Chesney Memorial Session: (en)Trust me: (Virtually) Understanding and Surviving Competency-Based Medical Education | Safe Firearm Storage Counseling: Empowering Physicians to Keep Kids Safe | Racism, Not Race, Is a Risk Factor for COVID-19 and Other Diseases | Milk Club: The Next Frontiers in Lactation Research and Advocacy |
| Club | ThisIsSTILLOurLane: Protect Kids, Not Guns | | APA Continuity SIG | APA E-Learning in Medical Education/Medical Student Education Combined SIG |
| PAS SIG | APA Health Care Value SIG | 1:00 PM - 3:00 PM CT | APA Nutrition SIG | APA Global Health SIG |
| APA SIG | | PIDS Top Abstract Session | APA Women in Medicine/Qualitative Research Combined SIG | |
| | 1:00 PM - 3:00 PM CT | Did That Just Happen? Empowering Trainees and Faculty to Lead Emotional Debriefs Following Distressing Events | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT |
| | Pediatric Telemedicine Across the Spectrum: Case Studies in Critical Care, Hospital Medicine, and Infectious Disease | Getting Past the Imposter Syndrome: Developing Your Leadership Presence | Bringing Stem Cell Therapy Into Neonatology: Experience From Early Phase Clinical Trials | Secrets to Developing (....and Sustaining) a Clinical Research Program That Every Institution Wants |
| | Neonatal Feeding Club: (1) Elucidating Feeding Correlates Among Healthy Non-Dysphagic Infants to Guide Diagnostic Thresholds and Aspiration Risks and (2) Factors Related to Problematic Feeding in the First 7 Months of Life | PAS SIG: Environmental Health: Climate Action | Get Involved! Advocacy Skill-Building and Visibility in an Academic Institution. | The Art of Negotiation: Applying Negotiation Frameworks to Get More of What You Want in Your Academic Career |
| | PAS SIG: Behavioral Health | 4:00 PM - 6:00 PM CT | Learning by Design in the Age of COVID-19: How to Create Interactive Branched Case Scenarios for e-Learning | Zooming Into the Digital Age: Translating Health Education Initiatives Into Virtual Community Education During the COVID-19 Pandemic |
| | APA Injury Control/Advocacy Training Combined SIG | 2021 Lung Club | APA LGBTQ Health and Well-Being SIG | APA Obesity SIG |
| | | | | |
| | Monday, May 17 | Tuesday, May 18 | Wednesday, May 19 | Thursday, May 20 |
| | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT |
| | What Would You Say? Discover How to Use Your Voice in Negotiation Conversations | Let's Play: Using Gamification in Virtual Teaching to Address Virtual Fatigue | Discrimination Does Not Discriminate: Exploring the Health Impact of Intersectionality | Cultivating Coachability by Fostering Competence in Self-Regulated Learning |
| | When Life Gives Your Trainees Lemons... | There IS Such a Thing as a Free Lunch: Emerging Innovation to Combat Childhood Hunger | Diving DEAP into the Adolescent Brain Cognitive Development (ABCD) Study: An Interactive/Workshop on the Use of the ABCD Study Data Exploration and Analysis Portal (DEAP) | Innovation to Publication in Five Simple Steps: How the Busy Clinician-Educator Can Translate Creative Ideas Into Educational Scholarship |
| | NICU Follow-Up Club: Early Diagnosis of CP: How Is It Done and Why Is It Important? | Bioethics Interest Group: Pandemic Ethics: Pressing Issues in Pediatric Practice and Policy during COVID-19 | Neonatal Sepsis Club: An Ounce of Prevention... | Perinatal Brain Club: New Developments in Term Neonatal Brain Injury: Precision Repair? |
| | APA Health Informatics SIG | PAS SIG: Maternal Child Health: The First 1,000 Days | APA Healthcare Transition and Disease Self-Management SIG | APA Child Abuse SIG |
| | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT |
| | An Immature Science: Caring for Infants Born at ≤23 Weeks Gestation | Pediatric Research's Publication Pearls: Enhancing Success in Scientific Publication | Say What? What Pediatric Providers Need to Know About Health Literacy, How to Put It Into Practice, and How to Teach It to Others | Protecting Residents from Attack and Abuse |
| | Telemedicine for Pediatricians and Pediatric Educators | Women Rock Science: A Workshop on How to Maximize Your Success as a Physician Scientist in Pediatric Academic Medicine | Neonatal Hemodynamics Club: The Forgotten Right Ventricle: Its Role in Understanding BPD and HIE | Telehealth Equity: Capitalizing on Momentum to Optimize Telehealth for All Patients |
| | Pediatric Hospital Medicine Club: AAP Section on Hospital Medicine | Perinatal Nutrition and Metabolism Club: The Need to Evaluate Human Growth and Development From Womb to Classroom With an Integrated Set of International Standards | APA Complex Care and Disability SIG | Directors of Research in Pediatrics Club |
| | APA Race in Medicine/Emergency Medicine Combined SIG | APA Health Literacy/Serving the Underserved Combined SIG | APA Pediatric Tobacco Issues SIG | APA Teaching in Community Settings SIG |
| | | | | |
| | Monday, May 24 | Tuesday, May 25 | Wednesday, May 26 | Thursday, May 27 |
| | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT |
| | "I Don't Know, Just Ask My Mom": How to Meaningfully Involve Adolescents in Medical Decision-Making. | Effective, Efficient, and Creative Medical Student and Resident Teaching in the Inpatient and Outpatient Setting: Who Says It Cannot Be Done? | Improving Quality Improvement: A Hands-On Introduction to Run Charts, Control Charts, and Statistical Process Control | The Leadership Journey: From Personal Exploration to Curriculum Development |

| Key | MONDAYS | TUESDAYS | WEDNESDAYS | THURSDAYS |
|-----|---|--|--|---|
| | Flip It, Virtually! How to Implement Flipped Classroom for a Virtual Learning Environment | The Virtual Leader: Keep Calm and Lead On | Multimodal Neuromonitoring in the Neonate | PAS SIG: Global Societies in Pediatrics Across Networks (G-SPAN) |
| | Urine the Know: Pediatric Nephrology as a "Quality" Specialty ***moved from 5/13 | APA Ethics SIG | Providing a Health Welcome: Care of the Immigrant Child | APA Fellowship Training/Urgent Care/Integrative Pediatrics Combined SIG |
| | | APA Patient and Family Centered Care SIG | APA Hospital Medicine SIG | APA Simulation based Medical Education SIG |
| | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT |
| | Employing a Trauma-Informed and Resiliency-Focused Approach to Pediatric Clinical Care | The Business Case for Quality Improvement | Cultural Humility, Health Equity, and Trauma-Informed Healthcare in the Neonatal Intensive Care Unit. | Beyond Feedback: Coaching for Development Using a Strengths-Based Approach |
| | How to Write a Business Plan in Academia and Beyond | Using a Coach Mindset to Identify Behavioral Styles and Impact Your Team's Performance | Set the Stage to Engage: Promoting Learner Engagement Across the Educational Continuum | APA Newborn Medicine SIG |
| | Teaching Residents to Mitigate Prejudice (TRMP): Use of an Experiential Communications Course With Role Play to Empower Residents to Address Prejudice in the Workplace | APA PHM Leadership SIG/AAP Division Director Subcommittee Combined Meeting | Using Social Media for a Productive Career | APA Quality Improvement/Faculty Development SIG |
| | APA Environmental Health, Climate Change and Sustainability/Developmental-Behavioral Pediatrics Combined SIG | | APA Pediatric Clinical Research Networks (PCRN) SIG | |
| | APA Group Care SIG | | | |
| | | | | |
| | Monday, May 31 | Tuesday, June 1 | Wednesday, June 2 | Thursday, June 3 |
| | No Programming | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT | 9:00 AM - 11:00 AM CT |
| | Memorial Day | Case-Based Journal Ethics: What Every Author, Reviewer, Editor, and Reader Needs to Know | New Approaches to Interprofessional Telesimulation: Delivering Low-Resource, Engaging Simulation Sessions Online | Fighting Burnout by Understanding and Achieving Vitality: Growth Mindset, Self-Determination Theory, and the Creation of a More Vital Professional Life |
| | | It's Never Too Early to Plan Forward: A Toolkit for Late Career Transitions | Prioritizing Randomized Controlled Trials in Pediatric Hospital Medicine | OMG! How Do I Talk to These Parents? Millennial-Centric Communication Strategies for Pediatric Providers |
| | | APA Latino Child Health Research SIG | Screening for Immigration Legal Relief Options in the Medical Setting | Who's Afraid of the VUS? A User's Guide to Genomic Variant Interpretation |
| | | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT | 1:00 PM - 3:00 PM CT |
| | | Communicate Your Career: How to Build a Compelling Curriculum Vitae and Personal Statement | Creation of Remote Patient Monitoring Programs in Pediatrics | Channeling Your Inner Coach: Techniques to Enhance Clinical Teaching and Feedback |
| | | Enhancing Interpersonal Connection in a Time of Social Distancing: Using Medical Improvisation to Foster Communication and Mindfulness in a Virtual World. | Mentoring in a Digital World: Transitioning to e-Mentoring in Medical Education | Dismantling Structural Racism by Building Equity and Actively Becoming an Antiracist Training Program |
| | | | APA Literacy Development Programs in Primary Care SIG | |
| | | | APA Pediatrics Residents SIG | |
| | | | | |