

PAS 2022 **IN PERSON & ON DEMAND**

APRIL 21-25, 2022 | DENVER, CO

PAS 2022 Workshop Domains

- **Advocacy and Health Policy**
- **Clinical Care**
- **Diversity, Equity, and Inclusion**
- **Professional Development**
- **Quality Improvement**
- **Research Methodology, Grant Preparation, and Scholarly Activities**
- **Scholarship in Education**
- **Technology Development**

• **Advocacy and Health Policy** - includes translation of research into public policy, and innovations in community pediatric issues.

• **Clinical Care** - includes clinical care process modules, clinical management of specific conditions, clinic or hospital management, etc. Includes new/emerging approaches, technologies, pathways, or tests to evaluate or treat clinical conditions.

• **Diversity, Equity, and Inclusion (DEI)** - Workshops that discuss programs and policies that encourage representation and participation of diverse groups of people in pediatrics, including people of different genders, races and ethnicities, abilities and disabilities, religions, cultures, ages, and sexual orientations and people with diverse backgrounds, experiences, and skills and expertise. May address implicit bias, context, culture, and climate in departments or educational settings, among other topics.

• **Professional Development** - includes leadership skills, career development (i.e. getting promoted as an academician, researcher or educator), mentorship, the business of academic medicine, balancing work and family issues, (in particular to women in medicine), and professionalism.

• **Quality Improvement** - includes quality improvement skills training, practice-based improvement, patient safety, quality improvement science and quality improvement education.

• **Research Methodology, Grant Preparation, and Scholarly Activities** - includes all research methodologies including biostatistics, research design, ethics and special areas such as qualitative research, large datasets, translating research into practice. Also includes fundamental of the peer review process, expectations for scientific conduct, abstract preparation and presentation of scientific information, preparation and publication of manuscripts, grant writing, and applying for research support.

• **Scholarship in Education** - includes critical literature review, principles of evidence-based medicine, adult learning theory, evaluation and curriculum development, creating teaching modules, teaching skills and use of educational training guidelines.

• **Technology Development** - includes information technology for use in education, research, patient care, administration, and social networking.