

### NEEDS STATEMENT

Research and technology are changing rapidly in medicine, and it is important for physicians and healthcare professionals to critically evaluate emerging developments. The Pediatric Academic Societies' Annual Meeting is a unique scientific forum because it provides an opportunity for representatives from many areas of pediatrics to collaborate, exchange findings and share ideas that propel the future of child health. Participation provides added value and strength to the participating societies by augmenting the research agenda for children, supporting scientific quality and policy initiatives, and furthering the well-being of children throughout the world.

Physicians and healthcare professionals in pediatrics need to increase their competence in discerning which of the emerging research and technologies are applicable to their patient populations. Discussions and debates on these emerging data stimulate the development of new guidelines, appropriate criteria and evidence-based changes in pediatric research and practice improvements in patient care.

The purpose of this educational activity is to present current research and state of the art clinical areas of pediatric medicine to academic and practicing physicians and other interested professionals. This will allow them to translate new information and findings from basic and clinical pediatric research into professional skills and performance improvement. They will allow them to apply new scientific knowledge gained to identify areas of investigation that will inform pediatric research and to improve patient care and safety. The meeting will provide information on how to implement new tools for teaching and practicing medicine related to pediatrics and teach/educate pediatric care givers to improve the outcomes for children.

### TARGET AUDIENCE

This activity is designed for pediatricians, advance practice professionals, nurses, residents, and researchers in pediatrics.

### EDUCATIONAL OBJECTIVES

At the conclusion of the activity, participants should be able to:

- Summarize the emerging research within the pediatric academic specialties as it pertains to possible changes in research directions and applications.
- Critically evaluate the evidence emerging within the pediatric academic community as it applies to recommendations for physician change.
- Compare and contrast multiple research approaches and reported results in pediatric academic research and practice.
- Identify key research and evidence-based practices which suggest additional investigations may be indicated.

### EDUCATIONAL METHODS

Lecture ▪ Symposium ▪ Panel Discussion ▪ Small Group Breakout ▪ Workshops ▪ Question and Answer

### EVALUATION

Evaluation by questionnaire will address program content, presentation, and possible bias.

### ACCREDITATION/CREDIT DESIGNATION

#### ACCREDITATION/CREDIT DESIGNATION

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Baylor College of Medicine and American Pediatric Society and Society for Pediatric Research. Baylor College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Baylor College of Medicine designates the live activity, *Pediatric Academic Societies (PAS) 2022 Meeting*, for a maximum of 32.00 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Postgraduate Course - Neonatal Pulmonology and Resuscitation: What is new in newborn resuscitation?* for a maximum of 4.00 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Postgraduate Course - Neonatal Nutrition and Gastrointestinal Physiology: Gaps in the evidence to inform clinical practice*, for a maximum of 5.50 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Postgraduate Course - Neonatal Neurology: Preterm Brain Injury*, for a maximum of 6.50 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *APPD/PAS Fellows Core Curriculum Series*, for a maximum of 5.50 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *Pediatric Sedation Provider Course*, for a maximum of 3.00 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS 2022 Ethics Course for Fellows and Junior Faculty: Ethical Principles and Practices Foundational to Academic*, for a maximum of 7.00 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the enduring activity, *PAS 2022 On-Demand*, for a maximum of 40.00 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **MAINTENANCE OF CERTIFICATION (MOC) CREDIT**

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 10.0 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

#### **CLAIMING CREDIT**

##### **Physician CME Credit and Other Healthcare Professional Attendance**

After the conference, an email will follow from PAS with instructions for completing the evaluation and obtaining your CME Certificate or Certificate of Attendance.

#### **DISCLAIMER**

This activity is designed for healthcare professionals for educational purposes. Information and opinions offered by the faculty/presenters represent their own viewpoints. Conclusions drawn by the participants should be derived from careful consideration of all available scientific information.

While Baylor College of Medicine makes every effort to have accurate information presented, no warranty, expressed or implied, is offered. The participant should use his/her clinical judgment, knowledge, experience, and diagnostic decision-making before applying any information, whether provided here or by others, for any professional use.

#### **NOTICES**

Faculty, topics, program schedule, and credit are subject to change. Audio or videotaping is prohibited without written permission from the Activity Directors and the Division of Continuing Professional Development, Baylor College of Medicine, Houston, Texas.

#### **Contact Information**

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**Visit our website at [cpd.education.bcm.edu](http://cpd.education.bcm.edu) for information about additional CME activities.**